

Children's rights through a looking glass: A critical analysis of negotiating children's rights within an early childhood setting

Georga Dowling (Maynooth University, Ireland)



Gastvortrag (in Englisch; Online)
Mittwoch, 17.12.2025, von 14:15-16:00 Uhr

Im Senatssaal Geb. 1, 1.222 (mit Ausgabe von Praxismaterial)
Im WebEx Raum von Prof. Dr. Merz-Atalik (link siehe Homepage)

Georga Dowling, Teacher at the Maynooth University (Ireland) and Operator of an Early Childhood setting with over 20 years' experience critically reviews how young children's rights are visualised, understood and negotiated within an early childhood setting in Ireland?

The talk examines the methodology and findings of a qualitative participatory insider research study that utilises the Mosaic approach to access children's perceptions and voices and a multi modal approach to access adult's voices. It highlights the importance of positionality, power dynamics, critical reflective skills, transparency, honesty and slow relational pedagogy. It gives an insight into children's perception of their rights and examines how the interpretation of the educator's role influences the implementation of children's rights. Embedding children's voices into policy ensures the enactment of their rights in practice. Finally, she explores how to access children's voices and embed rights-based values into your classroom.

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