

Invitation and call for contributions for

Lectures Series in Winter Semester 2023/2024 at Ludwigsburg University of Education

on

„Learning in multilingual and multicultural contexts - impact on teacher education“

Migration and mobility make society increasingly diverse, multilingual and multicultural. Many children today use different language*s¹ in different contexts. Schools have the challenge to offer one (or more) language*s of instruction that is/are not the first language*s of every pupil. Furthermore, schools put their focus not only on the spoken language, but also on the written language. The latter can vary considerably if it uses a system with signs that differ from the signs of the language of instruction.

At the same time, internationalisation of Higher Education is in the focus of attention and study programmes focusing on multilingual and multicultural questions are on the rise, especially in Europe. Here, the question can be asked whether English as a multilingua franca is the only option (Baker/Ishikawa, 2021).

In order to address these issues it is important to work on them with teachers and teacher training students. Using translanguaging (Canagarajah, 2011) and codemeshing (Canagarajah, 2011) can provide a solution to promote more inclusion in class. Furthermore, institutions should embrace a spirit open to diversity and multilingualism and act as a role model for society. The reality often shows that institutions still have a monolingualistic representation of a multilingual language policy (Gogolin, 2009). The primary goal of these measures being to offer a space where learning and education are facilitated acknowledging linguistic and cultural competences - especially if these are considered being the future skills of European citizens (Council of Europe, 2007).

As part of the INVITE project (<https://www.ph-ludwigsburg.de/international/programme/daad/invite>) we are offering a Lecture Series to an interested audience. The Lecture Series touches the major topics „diversity, migration, digitalisation and inclusion“. Multilingualism is a field that is interesting for many different disciplines. This lecture series aims at opening up a variety of perspectives. Among the contributions can be research-based inputs as well as practical insights or transfer work.

The planned Lecture Series offers the possibility for teaching staff and students to meet in order to exchange on the following topics:

- Theoretical background - The impact of multilingualism and multiculturalism on education:
 - o What is specific to multilingual and multicultural contexts?
 - o Who can be considered as being multilingual/multicultural?
 - o What challenges does this represent for schools and for education in general?
 - o Working with unconscious bias to reflect on teaching
 - o Influence of monolingual habitus of education institutions on multilingual reality in schools

¹ We use language*s to show that a languages are not separated entities (Bakhtin, 1979)

- International perspectives - Multilingual and multicultural contexts in Germany and abroad:
 - o Impact of migration on multilingual and multicultural settings: What strategies do teachers develop to cope with ?
 - o Lessons from diversity management for multicultural classrooms
 - o Impact of appreciative mindset for linguistic and cultural inclusion of pupils
 - o Benefits of „mother tongue teaching“ for second language learning
- Transfer and reality check - best practice:
 - o Lessons learned from bilingual schools: double monolingual culture vs. multilingual culture?
 - o Establishing multilingual policies in education institutions
 - o The contribution of CLIL (Content and Language Integrated Learning) and other language learning methods for multilingual classes

If the topic you are teaching is not covered, please do not hesitate to bring in your own suggestions. The lectures can be held in presence at LUE or online via Webex. If you join in presence we have a lump sum for covering travel and accommodation expenses. In case you want to join online, we can apply for guest lectureships.

Please note that the lingua franca of the INVITE project is English, but that multilingual contributions are highly welcome.

Potential Learning Outcomes:

After the lecture series, students will be able to:

- Assess how multilingualism influences their own mindset, learning and teaching
- Decide which methods can enrich their teaching in a multilingual classroom setting
- Approach cultural topics in a sensitive and appropriate way
- Reflect on multicultural questions and how they impact mindset and behaviour
- Design lessons including multilingual and multicultural aspects

We are searching for:

- interested **Faculty members to participate with a contribution** on one of the topics (90 min. interactive guest lecture): the lecture series are scheduled on Thursdays from 4:15 to 5:45 pm in Room 1.342 (main building)
- interested **international and LUE students** to take part in the lecture series by participating on a regular basis
- interested **Faculty members** who chair a topic of the Lecture Series in their area of expertise (and serve as point of contact with an international guest lecturer)
- interested teaching staff who want to take part in the exchange and discussions
- interested schools who want to take part in the exchange and discussions

If you would like to contribute:

please send us:

an abstract (100 to 150 words) until 8th September 2023 with the area of expertise you are representing and

a picture of you that we are allowed to publish on our website

via e-mail (io-invite@ph-ludwigsburg.de)

The dates are as follows (room 1.342 or <https://ph-ludwigsburg.webex.com/meet/nina.dasouqi>):

26th October 2023: welcome and introduction with all contributors

2nd November 2023:

9th November 2023:

16th November 2023:

23rd November 2023:

30th November 2023: Reflection session with all contributors

7th December 2023:

14th December 2023:

21st December 2023:

11th January 2024:

18th January 2024:

25th January 2024:

1st February 2024: wrap-up session with all contributors

If you have questions, please do not hesitate to contact us via:

- E-Mail: io-invite@ph-ludwigsburg.de
- Phone: +49 7141 140 1786