

# 25<sup>th</sup> Annual German-American Faculty Symposium

University of North Carolina at Charlotte  
& Ludwigsburg University of Education

June 17-19, 2019



Ludwigsburg University of Education  
Reuteallee 46 | 71634 Ludwigsburg

Administrative Conference Organisation  
Minke Jakobi  
Interim International Office  
E-Mail: [jakobi@ph-ludwigsburg.de](mailto:jakobi@ph-ludwigsburg.de)  
Phone: +49 (0)7141-140 690 +49 (0)175 8939723

**Academic Program of the 25<sup>th</sup> Annual German-  
American Faculty Symposium  
Ludwigsburg, June 17-19, 2019**

**Monday, June 17<sup>th</sup>, 2019  
(Venue: Building 1, room 1.222)**

- |              |  |
|--------------|--|
| 9:00-12:30   | Opportunity for work groups to meet  |
| 12:30 -14:00 | Lunch in the Mensa (Cafeteria). We will have tables reserved right behind the cashier.   |
| 14:00-14:30  | <b>Official Welcome and Opening Remarks</b><br>Dawson Hancock, Jörg Keßler, Minke Jakobi   |
| 14:30-15:15  | <b>The impact of language Immersion Programs: Year three.</b><br>Jörg Keßler, Richard Lambert, Adriana L. Medina, Bernd Nuss   |
| 15:15-15:45  | Coffee Break   |
| 15:45-16:30  | <b>Factors Influencing the Recruitment, Development, and Retention of School Principals in Germany, China, South Korea, and the U.S.A.</b><br>Dawson Hancock, Jae Hoon Lim, Ulrich Müller, Tobias Stricker, Pierre Tulowitzki, Chuang Wang |
| 16:30-17:15  | <b>Multi-level analyzes of governance structures and actor constellations of inclusive school reform in Italy and Germany (2018)</b><br>Katja Beck, Kerstin-Merz-Atalik  |

**Tuesday, June 18th, 2019  
(Venue: Building 1, room 1.222)**

- 9:00-9:45**      **I pack my suitcase and take with me...: Imprints of Germany from Pre-service Teachers Studying Abroad**  
Carolyn Hestler, Adriana L. Medina
- 9:45-10:30**    **Motivation to become a foreign language teacher: An international comparison**  
Kristin Davin, Helga Haudeck, Scott Kissau, Chuang Wang
- 10:30-11:00**    Coffee Break
- 11:00-11:45**    **Creating Digital Spaces for Language and Intercultural Learning at University**  
Sonja Brunsmeier
- 11:45-12:30**    **UNCC students at LUE: Lessons learned from the 2019 Collaborative Week and Study Abroad Experience**  
Ian Binns, Minke Jakobi, Adriana L. Medina, (Steffen Schaal)
- 12:30-14:00**    Lunch in the Mensa (Cafeteria). We will have tables reserved right behind the cashier
- 14:00 -14:45**    **Comparing Student Course Engagement in Flipped and Non-Flipped University Courses in Germany and the United States**  
Clare Merlin-Knoblich, Silvija Markic
- 15:30-16:00**    Coffee Break
- 16:00-16:45**    **(tbc) The role of teacher preparation program coherence in supporting candidate appropriation of DI**  
Hilary Dack

**Wednesday, June 19th, 2019**  
**(Venue: Building 1, room 1.222)**

- 9:00-9:30**      **Welcome Address by Philip L. Dubois (Chancellor UNCC) and Martin Fix (Rector LUE)**  
Philip L. Dubois, Martin Fix
- 9:30-10:15**    **Why Some Instructors Flip and Others Don't: Exploring the Determining Factors of Instructor Use of Flipped Learning**  
Clare Merlin-Knoblich, Susanne Krauß
- 10:15-10:45**    Coffee Break
- 10:45-11:30**   **Pre-service teachers' view of vulnerable populations**  
Anselm Böhmer, Sejal Foxx, Tehia Glass, Adriana L. Medina
- 11:30-12:15**   **Graduate students' understanding of educational research: Comparative study across Germany, US, and India**  
Christine Bescherer, Jae Loon Him
- 12:15-13:45**    Lunch in the Mensa (Cafeteria). We will have tables reserved right behind the cashier.
- 13:45-14:30**   **Examining Student Readiness for Online Learning: A Comparison of US and German Students**  
Silvija Markic, Florence Martin, Jan-René Schluchter
- 14:30- 15:00**    Open Round for Feedback and Discussion
- 15:00-15:30**    **Closing Remarks**  
Dawson Hancock, Minke Jakobi, Jörg Keßler

**Wednesday, June 19th, 2019  
(Venue: Building 1, room 1.222)**

15:30

**Optional for all UNCC faculty who would offer to volunteer:** Our M.A. student Leonie Brunner is looking for interview partners from North Carolina for her Master Thesis on “Comparative Perspectives on forms of segregation within the school systems of North Carolina (USA) and Baden-Württemberg (GER)”. Any support of her study will be greatly appreciated.

Leonie Brunner