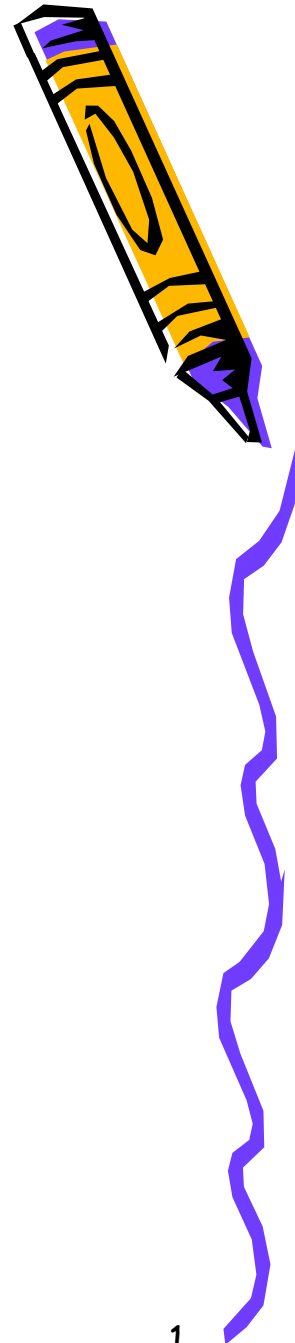


Inclusion and Exclusion in Society and Education

HILA PROGRAM Case study - Michael's Story

Hana Himi, Ph.D.

October 9 ,2007



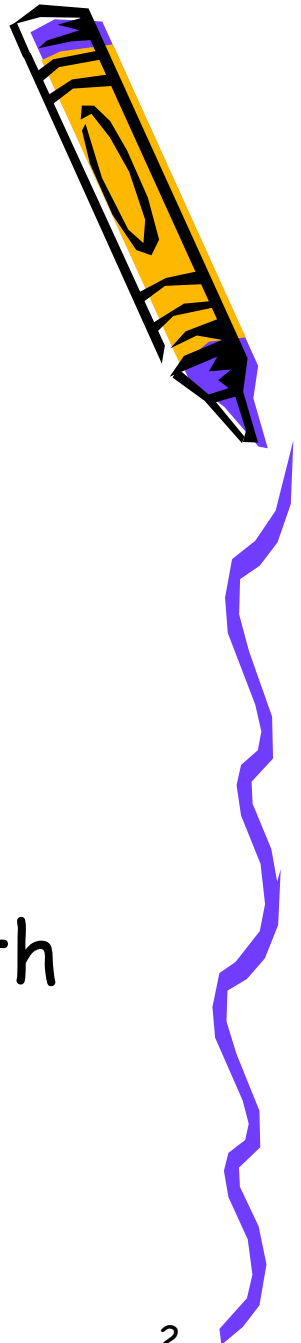
Michael case study

Michael is 16 years old.

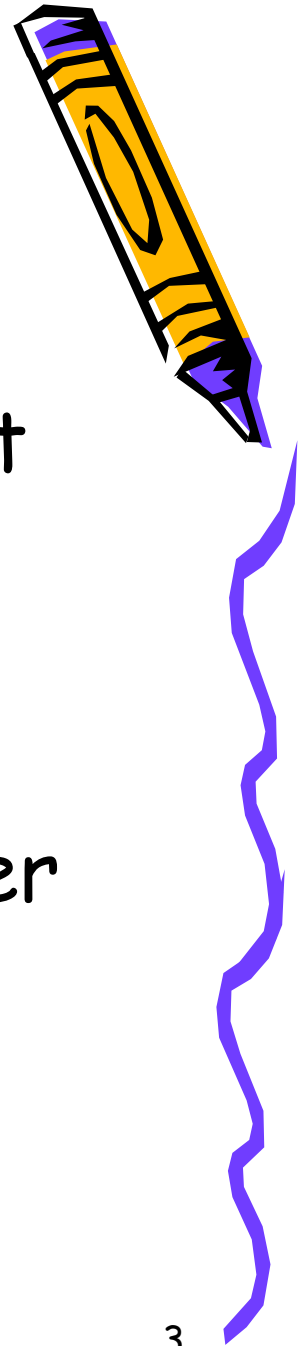
His parents have economical difficulties...

He was sentenced to house arrest after stealing cellular phones...

As a result, he was appointed a youth care worker...



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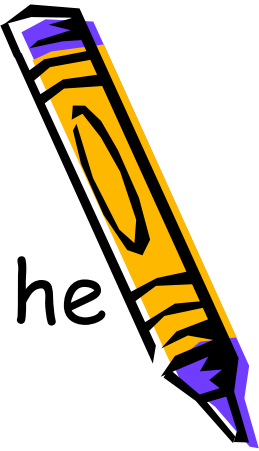


In the beginning, he refused to meet her....

After realizing that the youth care worker wasn't about to give up on him ... he started acknowledging her presence and even have short conversations with her...



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On the base of these conversations, he was given the opportunity (by the court's order) to leave his house for a couple of hours a day, in order to join the HILA program.

*Please refer to Michael's full story in The enclosed document.



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The HILA Program

1978 - a Committee

1989 - Free Education Law

Ministry of Education in Israel

Existing educational centers of the:

Municipalities

Regional councils

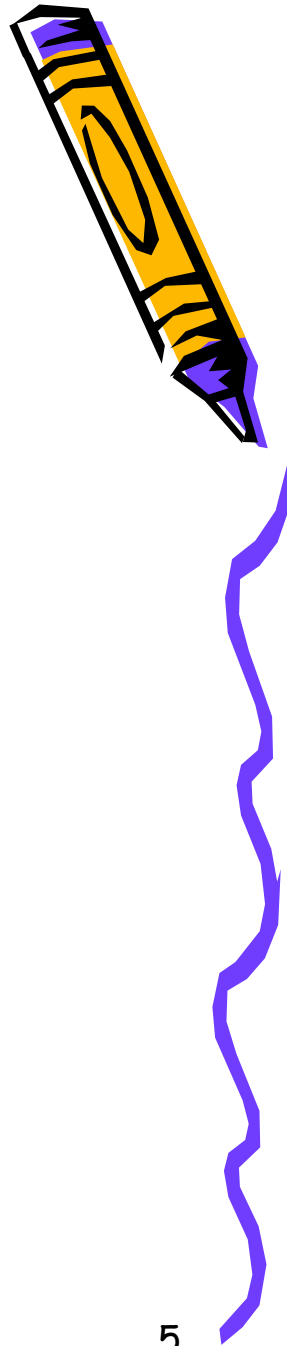
Closed institutions,

Boarding homes

Juvenile prisons



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The Idea & Functions

Giving a chance to juveniles that are excluded from the formal educational system.

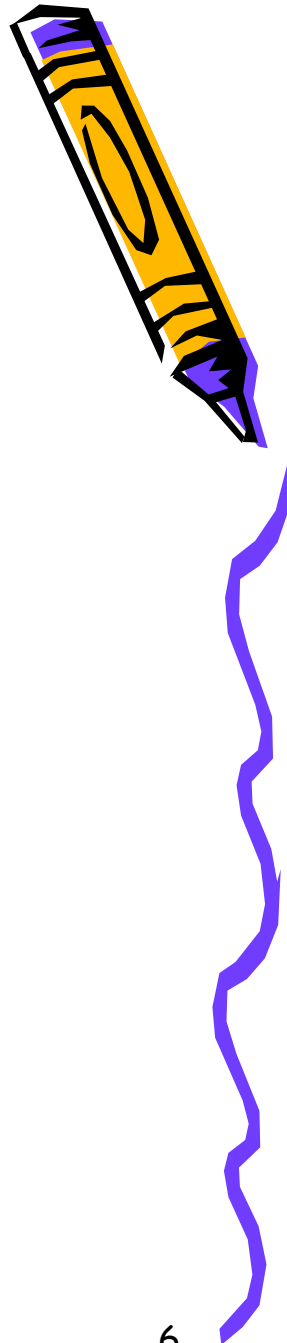
24% age 14-16

32% age 16-17

22% age 17-18



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Average trend is 75% boys and 25% girls

More and more children come from
immigrant families- former USSR and
Ethiopia

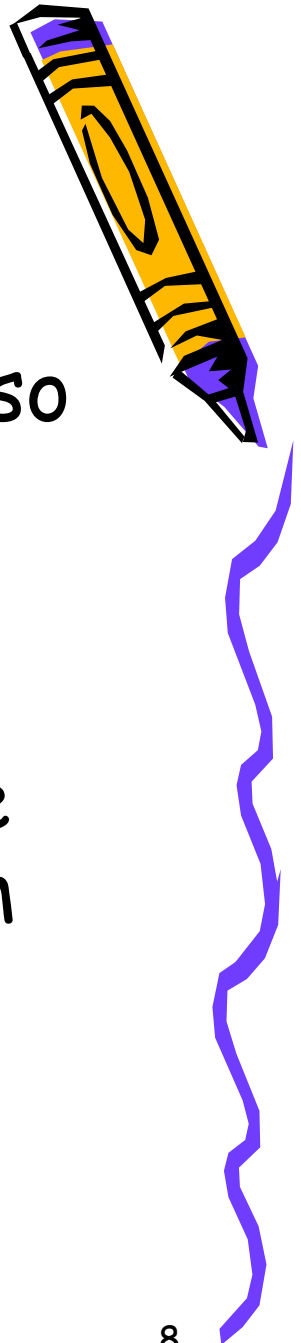


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Motto

Never give up on any student, and also never give in to a student who does not want to learn

Success is measured by how well the student does in each and every exam and not only the final exam



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General Background

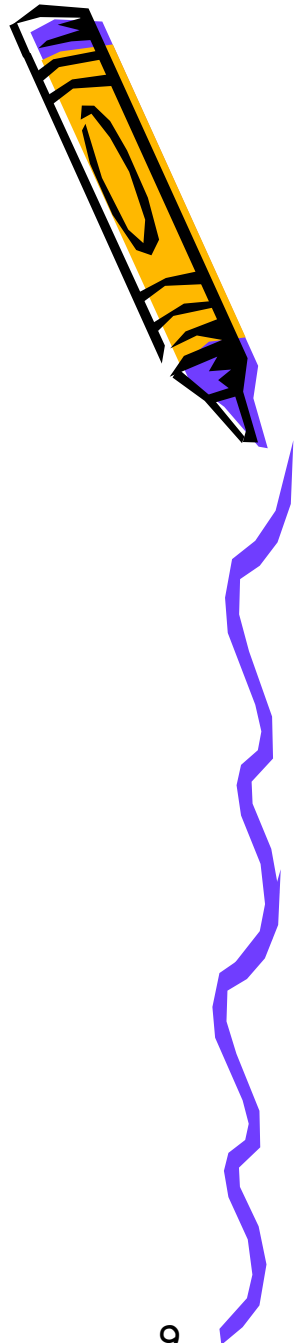
Behavior and Emotional problems

ADHD

Social-economical situation

Violence (both physical & verbal)

Bullying



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The Uniqueness of HILA

Same subjects

Different tools

Different speed

Suits the individual's needs

Agenda- Providing a second chance



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Individual Intervention

By Youth-care Workers, Social Workers
Psychologists and Teachers

Focused on the emotional and educational
support



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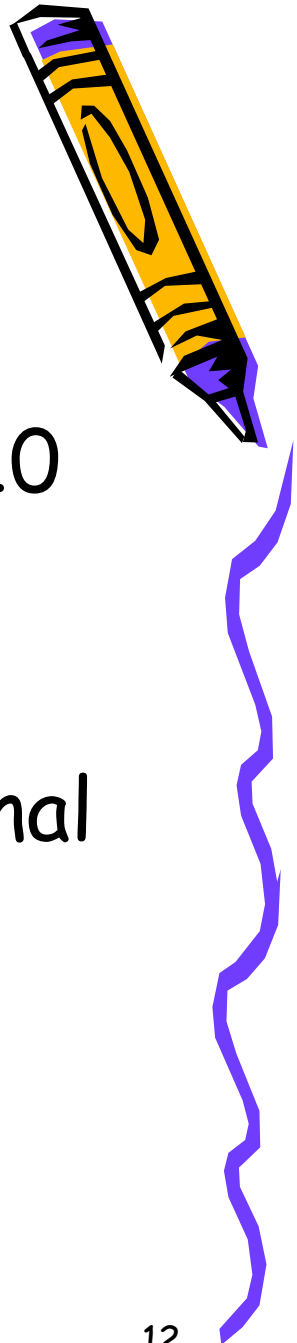
ALTERNATIVES

Certificate that is equivalent to 8,9,10 years of formal education

Advanced students can also take a final exam and even matriculation exams



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Professionals Courses

Preparation program before **joining the military** (2400)

Preparation **program** for joining the work -
force (3100)

Programs for **developing social skills**(3600)

Programs for **reducing dangerous behavior**

Art- Drama , photography (6000)



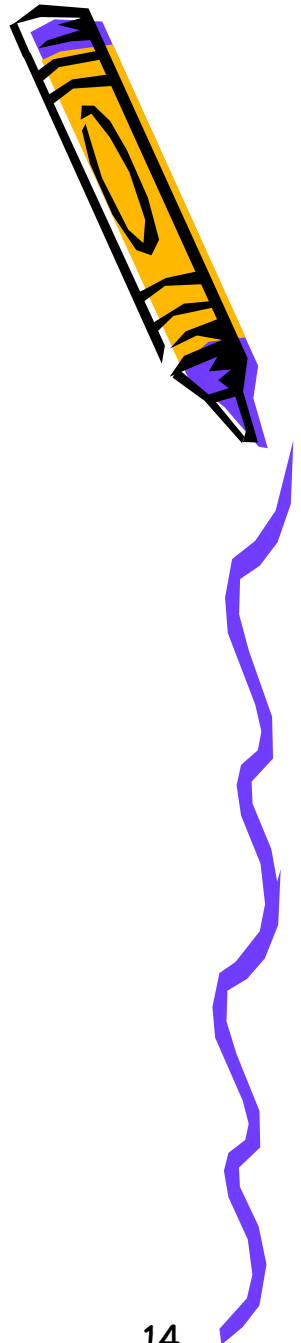
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Extra Benefits

To rehabilitate their self image

To increase their self confidence

To improve their social status



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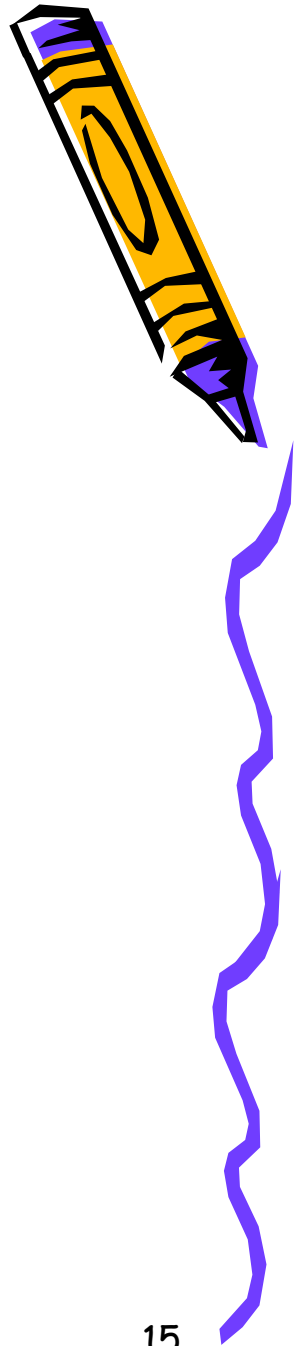
Changes in Behavior

There are many proven changes:

- Coping with studying
- Motivation to learning
- Getting used to obligatory schedule
- Rising self-esteem,
- The ability to adjust to outside demand

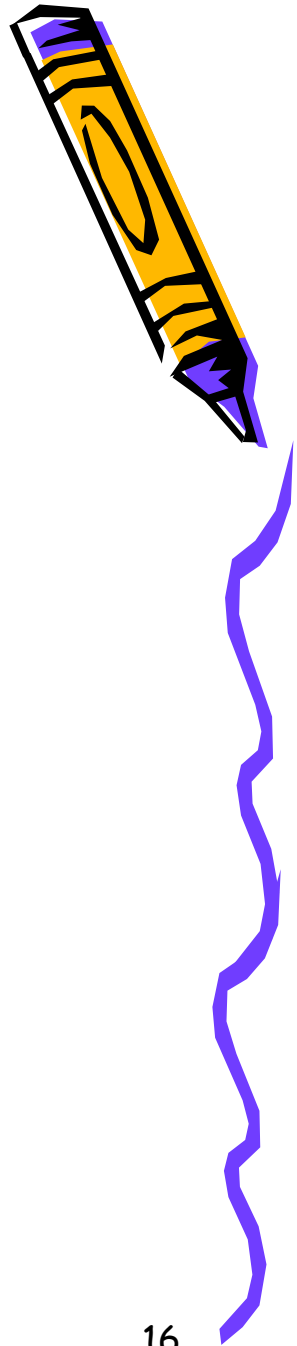


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Changes in Behavior

- Finding and keeping a job
- Improving Relationships
- In general, being part of the mainstream



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Certificates

Accredited by:

The Ministry of Education

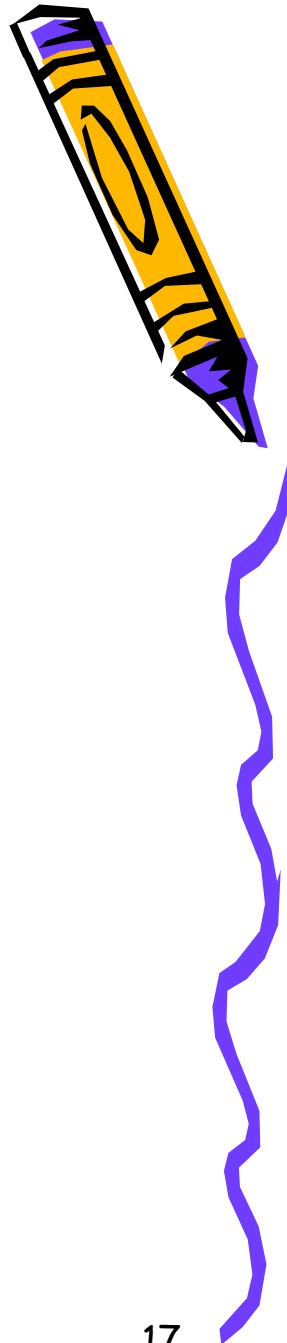
The Ministry of Labor and Welfare

The Israel Defense Forces.

Acknowledgement factor



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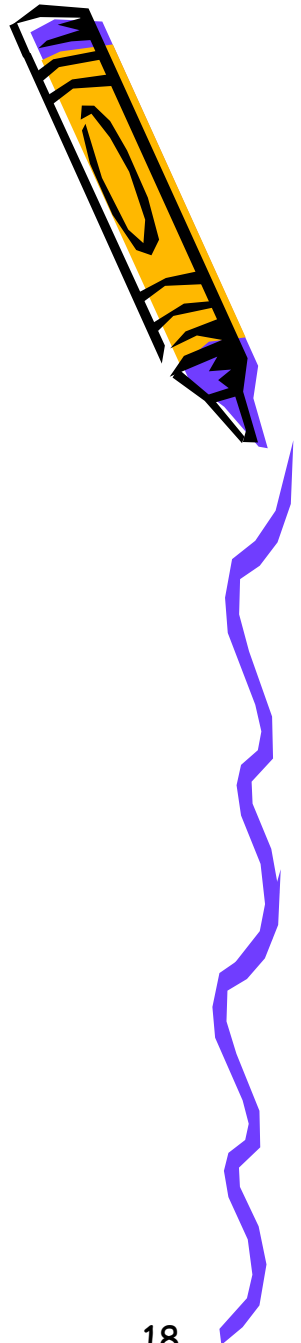
Statistics

In 2000, there were 16,600 students in danger of dropping out

Growth of 10% - 12% on average a year

In 2006, 18,000 students were considered disconnected youth

9,600 students were excluded- 5,700 students participate in the program today



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$N = 1800$

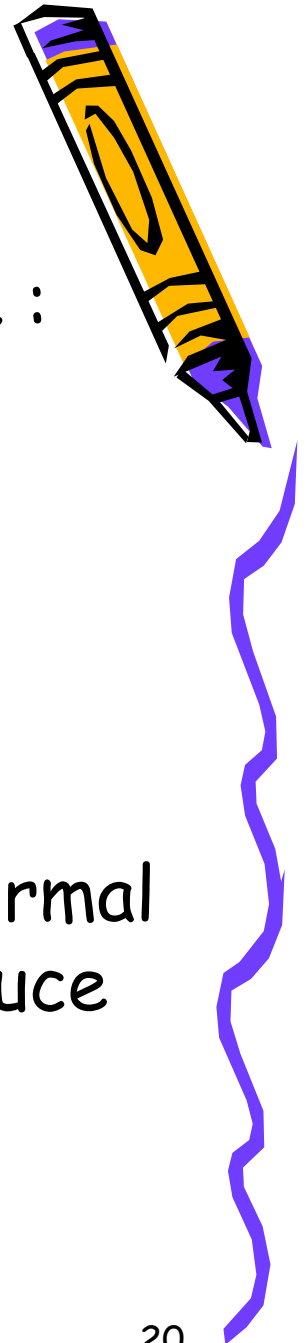
The number represents the 10% that after being excluded from the formal education system managed to return to the consensus.

By doing so, they were able to pass the Matriculation exams.



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Personal Conclusion



The HILA Program is successful because :

1. The combination between the helping professionals and the educational professionals.
2. By integrating flexible methods and emotional support into the existing formal education system, we are able to reduce the number of children dropping out.

