

Inclusion and Exclusion in Education and Society

7th German-Israeli Symposium

Einladung

6.10. - 13.10.2007

Pädagogische Hochschule Ludwigsburg

Monday, 8th October

- 8.30 Official opening of the 7th German-Israeli Symposium by
PH Rector Hartmut Melenk, Amos Hofman, Georg Unseld
(Senate room 1.220)
- 9.15- 10.45 *“Inclusion and Exclusion in Education and Society”*
Presentations & Discussion I
Chair: Georg Unseld
Gabriele Strobel-Eisele
Social exclusion and educational inclusion
Amos Hofman
Including the excluded: educating teachers to teach gifted and talented
children
- Coffee break
- 11.30-13.00 *Chair: Orit Almog*
Gilada Avissar
School principals and inclusion:
view, practices and possible signs of “burn-out”
Orit Gilor
Special education teacher training for inclusive settings within the
professional development school context
- Lunch break
Mensa
- 14.30-16.00 *Chair: Heike Deckert-Peaceman*
Karl Schneider
Religious education for muslim children in Baden-Württemberg
elementary schools. An outline of a current project.
Ali Watad & Kussai Haj Yehia
The attitudes of the neo-traditional family to education and its
intervention in the educational system of Israel’s Arab citizens

Tuesday, 9th October

- “Inclusion and Exclusion in Education and Society”*
Presentations & Discussion II
- 9.00-10.30 *Chair: Peter Dines*
Ursula Stinkes
The child as stranger
Hana Himi
The HILA program for youths: from exclusion to inclusion
- Coffee break
- 10.45-12.15 *Chair: Amos Hofman*
Heike Deckert-Peaceman
The right to know: talking to children about the Holocaust and other
genocides. Theory and practice of Holocaust education for children under
10 in reference to inclusion and exclusion in education
Sagit Mor
Exclusion and inclusion of various groups in ancient Jewish society via
ritual

Thursday, 11^h October

*“Inclusion and Exclusion in Education and Society”
Presentations & Discussion III*

9.00-10.30

Chair: Elana Milstein

Edeltraud Röbe

Inclusion through education at primary level? Historical perspectives of the issue and present lines of argument

Dalya Markovich

Non formal education and social change 2006-2007

Coffee break

10.45-12.15

Chair: Gilada Avissar

Kerstin Merz-Atalik

Current research on teaching strategies, didactics and learning methods in inclusive classrooms in Germany

Orit Almog

Teachers' styles of coping with behavioural problems of pupils with special needs that are included in regular classes - research findings

Lunch break

Mensa

14.00-15.30

Chair: Edeltraud Röbe

Elana Milstein

Differentiated instruction

Rosemarie Godel-Gassner

Gender as an underlying principle of inclusion and exclusion in education

Coffee break

16.00-17.30

Chair: Peter Dines

Yaakov Tepler

Expulsion from the synagoge: inclusion and exclusion in 2nd century Judaism

Siegfried Däschler-Seiler

Jewish elementary schools in the Kingdom of Württemberg

17.30-18.00

Summary / Closing Remarks

Georg Unseld, Amos Hofman

~~~~~

*Das Symposium “Inclusion and Exclusion in Education and Society” wird von  
der Robert Bosch-Stiftung gefördert.*

*Weitere Förderung erfolgt durch das Ministerium für Wissenschaft, Forschung und Kunst Baden-  
Württemberg und durch die Vereinigung der Freunde der Pädagogischen Hochschule Ludwigsburg.*

~~~~~